

Memorandum

Date: September 04, 2008

To: Education Staff

Subject: **AY 2007-2008 ACADEMIC PROGRESS REPORT**

The *Education Services Remedial Plan* (ESRP, in response to the Farrell lawsuit) became effective on March 1, 2005. The academic progress detailed in this report is responsive to the successful implementation of ESRP mandates. However, long before the ESRP, dedicated education staff has and will continue to meet the needs of the students they are charged to serve. All program decisions are made to ensure that California Education Authority (CEA) students have the opportunity to attain the knowledge and skills required for continual success. It is because of CEA's concerned and talented staff, we, DJJ Education Services, are successful. Even when institutions are closing and the student population is declining, more students are achieving their high school diplomas, passing the GED, receiving Career Technical Education (CTE) Certifications, and enrolling in college.

The following chart identifies positive growth over a three year period (Source: June Principal's Monthly Report, 2006-2008):

CEA ACADEMIC PROGRESS REPORT				
YEAR	DIPLOMA	GED	CTE CERT.	COLLEGE ENROLLMENT
2005-2006	161	118	278	160
2006-2007	172	170	414	313
2007-2008	205	182	477	478
TOTAL (3 year total)	538	470	1169	951

On August 3, 2005, the CYA/DJJ population was 3,189. On August 6, 2008, the DJJ population was 1,856. Between August 2005 and August 2008, DJJ's population declined by 1,333 wards. Even though the population dropped 42%, more students graduated, more students earned their GED, more students received CTE certifications, and college enrollment continued to increase each year beginning in 2005-2006 and concluding in 2007-2008.

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CEA educators have always provided their students with the opportunity to receive a quality education. Without their dedication to excellence, this report would not reflect positive progress over the past three years. Quality educators are not the only factor contributing to student success. Over the past few years there have been myriad changes within Education Services. These changes, along with effective educators, have influenced student growth and progress considerably:

- **School Schedule** – The ESRP required a change in school schedule. With this change teachers are required to teach during the regular school year. Teachers are prescribed to teach based on the new schedule. Teacher vacations no longer interrupt the education process. All students are enrolled for approximately 300 minutes each day of the 220 day schedule. This schedule and structure has had a positive influence in student achievement;
- **Curriculum** – The CEA has adopted core curriculum that meets state standard requirements in all disciplines. All students have access to this curriculum and all schools use the same core curriculum. The CEA has also standardized supplementary curriculum in most disciplines. Curriculum, aligned with state learning standards requirements, is absolutely critical in relation to student academic success. By combining excellent curriculum with excellent teachers you have a formula for success;
- **Standards Based Instruction** – All instruction delivered is based on subject matter standards adopted by the California Department of Education. All CEA core textbooks are aligned with state standards. Teaching to state standards provides structure within the education instruction process. If a student transfers to another CEA high school, he/she will receive core instruction based on the same textbook and same standards they were learning before. This continuity within the education process allows students to adjust very quickly with a minimal amount of stress. CEA's student population is the most difficult student population to work with and teach in the State of California. Structure is critical to their success; henceforth, they explore the same standards, using the same curriculum, within the same school schedule no matter what CEA high school they attend. For CEA students this structure is critical and leads to their success;
- **Revised GED Process** – On May 29, 2007, a memo titled "GED Process/Procedure" was distributed to all CEA administrators. This memo revised CEA's GED process and positively affects students who want to get a GED, especially those students over 18 years of age. Those students over 18, who meet specific GED testing criterion as detailed in the memo, are empowered to focus on attaining their GED. For more information please read the memo. A direct result of this revised GED process is an increase of CEA students receiving their GED. Once they have their GED they can continue working toward achieving a high school diploma or they can enroll in a CTE program (or enroll in college);

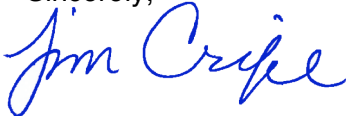
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- College Enrollment – On February 24, 2006, a memo titled “Coastline Community College” (CCC) was distributed to all CEA administrators. This memo formerly announced that the CEA decided to pursue a partnership with CCC. Before this partnership, CEA students at a few CEA high schools had the opportunity to attend college. As a result of this partnership, all CEA high schools have the ability to work with Coastline and to enroll students in CCC programs. For instance, in a recent phone conversation the CEA was informed that approximately 45 students at Pine Grove camp (more than ½ of their population) were enrolled in Coastline Community College for the fall 2008 semester; and,
- CTE Tracking System – The CEA revised how CTE Certifications are tracked. As a result of this revision, a correct number of CTE Certifications are now being reported.

The CEA managers at central office would like to thank all the education staff for working diligently to meet the needs of students. Throughout this coming year please continue to do what you have been doing, serving students. The student population will continue to decline and there will be many changes and challenges encountered. Our goal is to continue to provide opportunities for students to attain the knowledge and skills needed for success. The student must always come first. **Thank You** for a job well done!

Sincerely,



JIM CRIPE

Principal, School Accountability

Cc: Doug McKeever

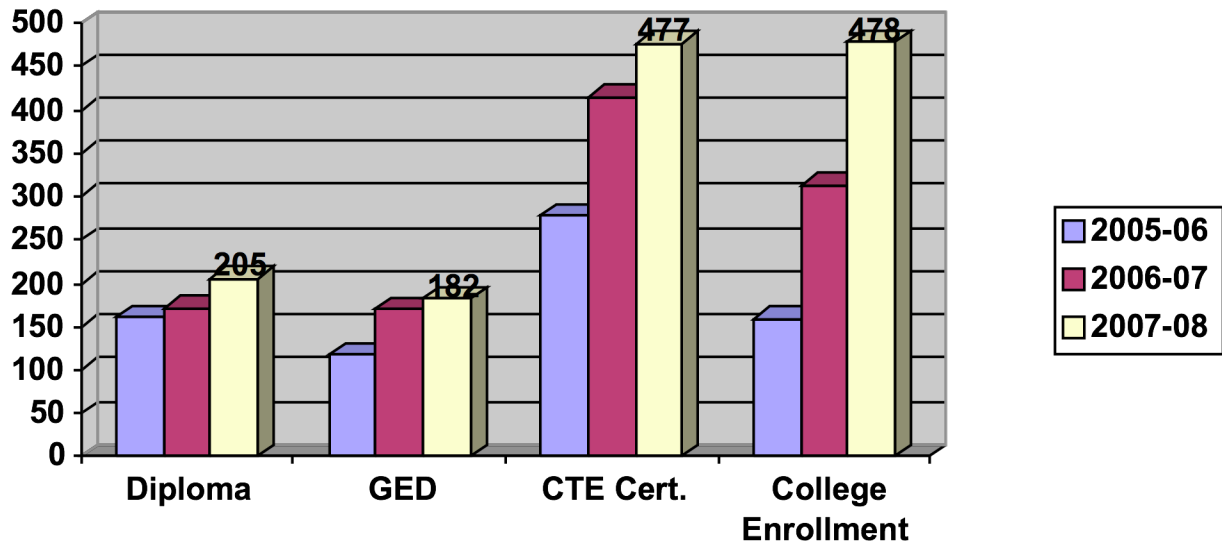
Attached:

- Chart: Three Year – Total for 2007-2008
- Chart: Three Year Total for All areas

California Education Authority

Academic Progress

(AYs 2005-2006, 2006-2007, 2007-2008)

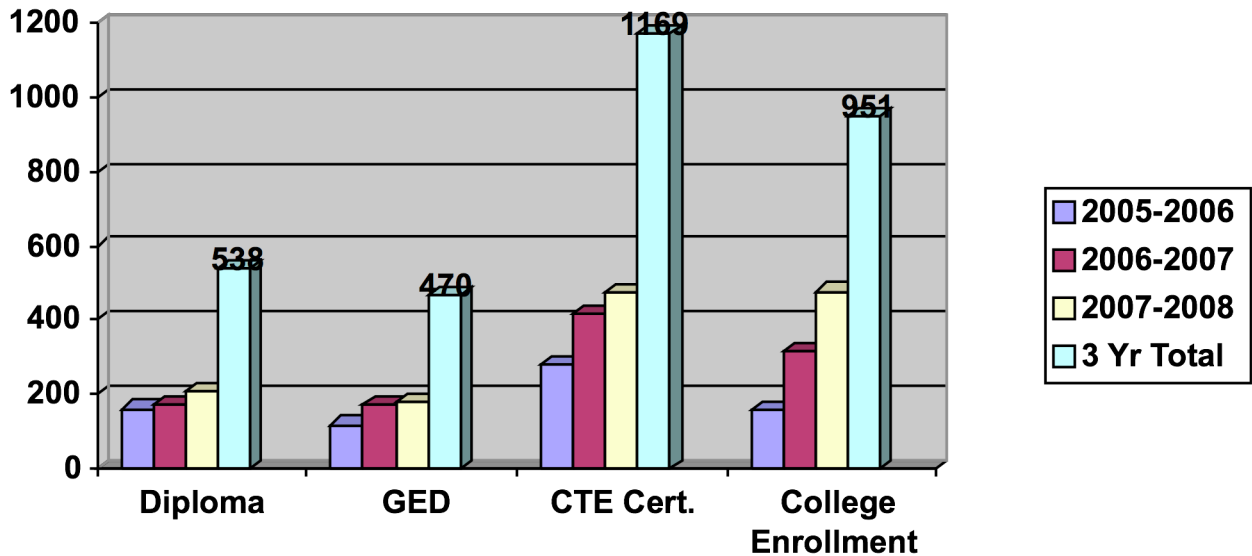


Source: June Principal's Monthly Report (2006-2008)

California Education Authority

Academic Progress – Three Year Total

(AYs 2005-2006, 2006-2007, 2007-2008)



Source: June Principal's Monthly Report (2006-2008)